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Adapting New Technology to Empower English Language Teaching, Learning, and Assessment

Date- March 6 , 2024

Time- 3 PM

Resource Person- Mr. Joe Dalle

Description-

In the webinar "Adapting New Technologies to Empower English Language Teaching, Learning, and Assessment," held on March 6th, 2024, Mr. Joe Dale, a Language Consultant from the UK, shared insightful perspectives on integrating various AI tools into Language Teaching and Assessment. Dr. Girish Prasad Rath started the event with a warm introduction, setting the stage for Mr. Dale's enlightening discourse. Attendees gained valuable insights into harnessing technology to enhance language education. Dr. Amir Behera concluded the session with a gracious vote of thanks, acknowledging the contributions of both the speaker and the audience.

Introduction to topic:

In the digital age, technology has become an indispensable tool for enhancing education across various disciplines, including English language teaching, learning, and assessment. This report explores the integration of new technologies into the field of English language education to empower educators and learners alike, ultimately fostering more effective language acquisition and assessment methodologies.

Integration of Technology in English Language Teaching:

Online Learning Platforms: Utilization of online learning platforms such as Moodle, Canvas, or Google Classroom allows educators to create interactive lessons, share resources, and facilitate communication with students outside the traditional classroom setting. These platforms offer a flexible and accessible means of delivering course materials and engaging learners in meaningful language practice.

Digital Language Labs: Digital language laboratories equipped with multimedia resources, interactive exercises, and speech recognition technology enable students to improve their listening, speaking, and pronunciation skills in a simulated language environment. These labs offer personalized learning experiences tailored to individual student needs and learning styles.

Mobile Applications: The proliferation of mobile applications dedicated to language learning, such as Duolingo, Rosetta Stone, and Babbel, provides learners with on-the-go access to language resources, interactive exercises, and gamified learning experiences. Mobile apps offer convenience and flexibility, allowing learners to supplement their language studies anytime, anywhere.

Innovative Teaching Strategies:

Flipped Classroom Model: The flipped classroom model reverses the traditional lecture and homework elements of instruction, with students engaging in self-paced learning activities online before attending face-to-face sessions for application and practice. This approach fosters active learning, collaboration, and critical thinking skills, leveraging technology to deliver content asynchronously and maximize classroom interaction.

Blended Learning Approaches: Blended learning combines online and face-to-face instruction, providing a hybrid learning experience that integrates the best elements of both modalities. By incorporating digital resources, multimedia materials, and interactive exercises into classroom instruction, educators can optimize learning outcomes and cater to diverse learner needs and preferences.

Enhanced Assessment Techniques:

Computer-Based Testing: Computer-based assessments offer advantages such as automated scoring, immediate feedback, and adaptive testing algorithms, allowing educators to efficiently evaluate language proficiency across multiple skill areas. Online assessment platforms like Quizizz, Kahoot, and Edmodo facilitate the creation and administration of engaging quizzes, surveys, and diagnostic tests.

Digital Portfolio Assessment: Digital portfolios enable students to showcase their language learning progress, achievements, and projects using multimedia artifacts such as videos, audio recordings, essays, and presentations. Digital portfolios provide a holistic view of student performance and growth over time, fostering reflective practice and self-assessment skills.

The poster is a vertical rectangular graphic with a dark red background. At the top left is the Centurion University logo. To its right is the Institution's Innovation Council logo, which includes the text 'INSTITUTION'S INNOVATION COUNCIL (Ministry of HRD Initiatives)'. Further right are two icons: '4 QUALITY EDUCATION' and '9 INDUSTRY INNOVATION AND INFRASTRUCTURE'. The main title 'Webinar on ADAPTING NEW TECHNOLOGIES TO EMPOWER ENGLISH LANGUAGE TEACHING, LEARNING AND ASSESSMENT' is centered in white and yellow text. Below the title is a circular portrait of Joe Dale, a man with dark hair and a blue shirt. To the right of the portrait is a calendar icon showing '6 March 2024' and a clock icon showing '3.00pm IST'. At the bottom, the text 'Joe Dale Languages Consultant, UK' is displayed. Below that, it says 'Organised by Department of English & Center for Innovators, Entrepreneurs and Commercialisation CUTM'. A Zoom logo is in the bottom left corner.



Adapting new technologies to empower English language teaching, learning and assessment

Centurion University

6th March 2024

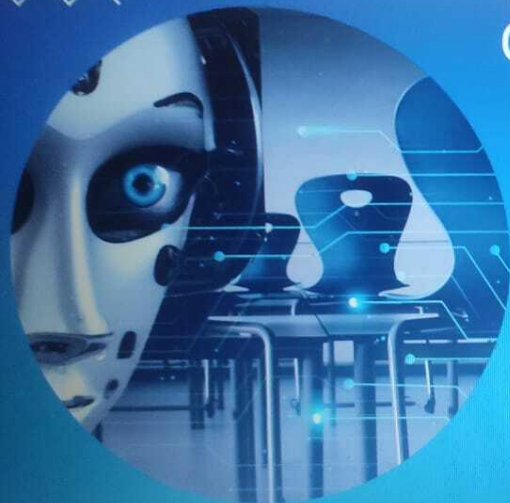
Joe Dale

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Dr.Girish Prasad...

Dr.Girish Prasad Rath

Joe Dale

Amir Behera

Amir Behera

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